

Sports Premium Funding 2021-22

Glaisdale Primary School

Allocation: £16340 (£16000 + £10 pp)

Action	Impact	Estimated Costs	Sustainability
<p>Specialist dance teacher to deliver sessions alongside staff, as well as an after-school club to enhance our extra-curricular offer.</p> <p>Village hall hire on a weekly basis to enable better provision (limited space in school).</p>	<p>Children have access to specialist teaching.</p> <p>Staff are upskilled through working alongside/observing sessions.</p>	<p>£900</p> <p>£800</p>	<p>Through observing and supporting in specialist sessions, school staff develop their own knowledge and skills and are able to provide lessons in these areas in future, if the specialist provision was to cease.</p> <p>PE provision can continue effectively during inclement weather.</p>
<p>PE/Sports subject leader to monitor and encourage pupil attendance at competitive events.</p>	<p>All children, including those in key groups (PP, SEND) have the opportunity to participate in inter- or intra-school competitions.</p> <p>Pupils will also have opportunity to learn/compete alongside/against pupils from other schools within the Trust, developing their social skills, which will support eventual transition to secondary.</p>	<p>Membership of School Sports Partnership. £1800</p> <p>Transport costs £2500</p> <p>Staff release to support attendance £2000</p>	<p>Children's engagement and success in sporting events increases motivation, leading to repeat involvement. Children can continue to build on success of previous year.</p> <p>Monitoring by subject leader highlights any pupil groups which are underrepresented and action is taken to address this.</p> <p>Developing links between PE subject leaders across the Trust will lead to improved and sustainable cross-Trust activity.</p>

Develop progression within archery provision.	Children are able to develop their skills through a progressive curriculum, achieving success at competitions.	£1000	Staff and, where appropriate, sports leaders are able to support use of equipment following training.
Develop progressive cycling curriculum as part of our PE offer. Staff receive training in order to enable them to deliver the curriculum.	Children's cycling skills are enhanced, building on their out-of-school interests, which is high in our locality. Children are able to compete at a school, local and county level.	£3000	Training own staff rather than buying in specialists will support sustainability and also ensure that cycling can be embedded through the curriculum, rather than as a 'one-off' activity or event.
Moors school provision available within the local area. Staff to receive higher level training in delivering moors school provision (eg fire and blades). Additional resources to support local moors school provision are purchased and stored appropriately. Transport to and from wider community, as required, enabling links with other local schools.	Children's resilience and confidence are developed. Staff confidence in leading and delivering higher level activities, including staff who are new to school, is increased. Children regularly access their local outdoor environment and a progressive skills framework is developed.	£3000	New staff joining the school receive adequate training to ensure sustainability if there are future staff changes. Children have access to a range of moors school equipment in their own school, rather than relying on central resource banks shared between schools.
Provide further outdoor adventurous education opportunities (eg East Barnby, Scaling Dam, beach schools/surfing), including accessing cross-Trust provision (eg beach schools at West Cliff, moors school at Glaisdale and river school at Lealholm).	Children have the opportunity to explore and learn within the local environment. Children develop resilience and life skills, including water safety. Children are able to build on existing skills and interests.	Costs of visits/instructors plus any transport costs, less parental donation (as appropriate). £2000	If the funding ended, we would need to find alternative funding streams and/or increase parental contributions to enable these activities to continue.

	<p>Children have the opportunity to access provision across the Trust. Children develop leadership and social skills through delivering forest school sessions to visiting pupils from other Trust schools.</p>		
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