

12.10.20

Dear parent/carers,

### IMPORTANT: plans and expectations for remote learning

Firstly, please accept my apologies for the lengthy letter, however, I want to ensure that parents feel well-informed about our plans for dealing with any remote learning.

Our plans and expectations are shown in the table below.

<b>Teacher isolating</b> <i>(eg if a member of their household has symptoms or a positive diagnosis).</i>  School remains open and pupils will be taught by other staff members.	<b>Whole School isolating</b> <i>(eg if there is a confirmed case in school and we are advised to close the whole school)</i> OR <b>School closed due to local lockdown</b> <i>(key worker provision will be allocated and details sent to relevant families)</i>	<b>Individual children isolating</b> <i>(eg if a member of their household has symptoms or a positive diagnosis)</i>
<ul style="list-style-type: none"> <li>Children will attend school as usual.</li> <li>Where possible, learning activities will be set by the class teacher at home and delivered by another member of staff in school.</li> <li>This may be via individual iPads, which children will access in school.</li> <li>Children will still have access to a wide range of curriculum areas.</li> <li>Teachers will provide feedback to pupils (eg through marking work and sending responses through Class Dojo).</li> </ul>	<ul style="list-style-type: none"> <li>Children must be available to access learning between 9am and 3:15pm Monday to Friday (with breaks).</li> <li>Learning activities will be set by the class teacher and sent out via Class Dojo or (EYFS only) Tapestry.</li> <li>Children will be able to borrow a school iPad if needed (see overleaf).</li> <li>Each day the work will include maths, English, phonics (as appropriate) as well as foundation subjects and science once a week.</li> <li>Where possible, work set on Class Dojo will be accompanied with a clear explanation for children to follow (video or voice recording).</li> <li>Links to White Rose Maths videos will be given.</li> <li>Teachers will be available 9-3:15pm to feedback to children.</li> <li>Where a child is not engaging, the class teacher will attempt to contact the parent. If there is no response or continued lack of engagement, this will be followed up by the headteacher.</li> </ul>	<ul style="list-style-type: none"> <li>Children must be available to access learning between 9am and 3:15pm Monday to Friday (with breaks).</li> <li>Work will be sent via Class Dojo or Tapestry (EYFS) before the start of the school day.</li> <li>Work will be marked by the class teacher after the school day.</li> <li>Unfortunately, staff will be unable to provide feedback during the day, as they will be in class.</li> <li>Where a child is not engaging, the class teacher will attempt to contact the parent. If there is no response or continued lack of engagement, this will be followed up by the headteacher.</li> </ul>

### Loan of iPads

Whilst we are able to provide iPads for children to take home and use, we cannot afford to pay for any repairs, such as damaged screens. We are therefore asking parents to agree to pay £50 in the case of damage, to cover the cost of repair.

If you would prefer not to borrow a school iPad, you are welcome to use your own device, providing that you are willing to upload any recommended apps (the ones we use are all free of charge) and that your child will be able to have access to the device between the hours of 9am and 3:15pm Monday to Friday. We cannot guarantee that the apps we use will be compatible with non-Apple devices.

**Please could you complete and return the attached form as soon as possible and by no later than Monday 19<sup>th</sup> October, indicating your choice.**

Thank you for your cooperation and understanding. I strongly hope that we will not find ourselves in a situation where we need to make use of these plans but want to reassure you that we are ready to do so, if needed.

Yours faithfully,

Mrs Hird  
Headteacher



Name of child \_\_\_\_\_

Year group \_\_\_\_\_

	Please tick one box
<p><b>Option 1</b></p> <p>I would like my child to borrow an iPad from the school.</p> <p>I agree to make the iPad available to my child from 9am to 3:15pm, Monday to Friday, during any period of school closure or isolation, so they can access remote learning.</p> <p>I understand that, if the iPad is damaged, including a broken screen, I will pay the school £50 to cover the cost of repair.</p> <p>I understand that I am responsible for supervising my child's use of the iPad and their internet access.</p> <p>I understand that the school iPad should only be used for the purposes set out by the school.</p>	
<p><b>Option 2</b></p> <p>I <b>do not</b> wish to borrow an iPad from the school.</p> <p>I agree to make a suitable device available to my child from 9am to 3:15pm, Monday to Friday, during any period of school closure or isolation, so they can access remote learning.</p> <p>I agree to upload any apps required to support my child's learning, as directed by the school.</p> <p>I understand that I am responsible for supervising my child's use of the home device and their internet access.</p>	

Signed \_\_\_\_\_ (parent/carer)      Date \_\_\_\_\_