

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> • Provided suitable SOW's and lessons plans for a variety of sports taught across the year. • Developed equipment on offer to the children during play time and PE lessons. • After school clubs were free of charge • Swimming lessons for whole school • School hosted annual sports day in accordance with School Games. • Attended ALL local sports competitions. • All children in KS2 represented the school • Achieved Silver sports mark • Engaged with outside agencies to improve curriculum offer • Developed further the bespoke curriculum. 	<ul style="list-style-type: none"> • SOW's successfully planned and full variety of sports taught. • Spent over £300 on new equipment to improve playtime and PE lessons. • After-school clubs continued to be free of charge. • The whole school received 10 weeks of swimming lessons. • Sports day hosted down at local cricket club – most successful yet. • Attended every SSCO organized sporting event throughout year. • Every child represented the school at least once. • Sports Mark Silver achieved • Chance to Shine cricket (YCB) and whole school surfing trip • particularly our Orienteering offer by creating and building our own course on site. 	<ul style="list-style-type: none"> • Improve playtime offer for Explorers through improved equipment and play leaders. Play leaders to be developed further in Year 6 to support children in EYFS, KS1 and KS2. • The range of after-school clubs and trips are wide and varied to give the children a range of experiences. • Develop intra-school competitions within COGL 	<ul style="list-style-type: none"> • Equipment bought for Explorers to use, however, due to nature of last year's Y6 and lack of numbers we struggled to develop play leaders as well as hoped. • Due to staffing we were unable to offer as many after-school clubs as hoped. • We only organized one intra-school competition, something we need to do more of next year.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Provide suitable SOW's and lessons plans for a variety of sports taught across the year., sharing on COGL sharepoint and providing guidance/support to staff where required.</p> <p>Continued improvement in the playtime offer and equipment for both classes through improved equipment and play leaders.</p> <p>After school clubs continue to be free of charge to ensure children can access any clubs they wish and do not miss out due to cost. Continue to provide a range of after-school clubs and trips to give the children a wide variety of experiences.</p> <p>School to host annual sports day in accordance with School Games. This runs in the summer term and all children are involved.</p> <p>To run the ECB Chance to Shine cricket programme for all to access.</p> <p>To run OAA experiences through moors school, a climbing trip, a beck scrambling trip, regular orienteering sessions and Peat Rigg.</p> <p>Swimming lessons for whole school in two five week blocks, one in Autumn Term and one in Summer Term.</p> <p>To attend all of local sports competitions to work alongside and compete against other local schools. All children in KS2 given the opportunity to compete and represent the school. Continue to access Whitby and Ryedale School Sports Partnership.</p> <p>Develop intra-school competitions within COGL</p>	<p>HoS PE Specialist to create documents and share, provide support/guidance if required.</p> <p>HoS to complete regular audits of the PE equipment to ensure it is high quality and fit for purpose. Through conversation with school council, consideration for redevelopment of areas.</p> <p>All clubs to remain free of charge.</p> <p>School to host a sports day in the summer term.</p> <p>School to hold Chance to Shine cricket programme in Autumn term.</p> <p>Moors School provision to continue on a fortnightly rotation. Peat Rigg for Year 5 and 6 in March 2025. Orienteering part of offered curriculum. Beck scrambling and climbing trip already taken place. Other OAA trips to be planned for the summer term.</p> <p>Swimming lessons completed in Autumn Term already and booked in for Summer Term.</p> <p>HoS to complete entries to sporting events run by Sports Partnership.</p> <p>Discuss with other staff members in COGL the development of intra-competition.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Confidence and knowledge in a variety of sports improved across the staff body.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Younger children will have the opportunity to develop their physical literacy in structured activities at play time. Older children will have the opportunity to develop their communication and leadership skills in a practical activity. Play leaders will have 'training' throughout the year to develop their leadership.</p> <p>Children have access to high quality equipment to further develop their physical literacy. This equipment is fit for purpose and also allows for an increase in confidence in staff knowing that the equipment is suitable.</p> <p>More pupils will have the opportunity to attend free-of-charge extra-curricular clubs and wider curriculum experiences developing their physical literacy.</p> <p>As per the national curriculum all children to access to swimming and crucial lifesaving skills.</p> <p>All children will have access and chance to participate in high quality sporting competitions against other local schools.</p> <p>All children will have the chance to represent the school.</p> <p>All children will take part in a bespoke PE curriculum that is unique to Glaisdale and its surroundings.</p>	<p>PE specialist to use planning days to create and develop SOW's and LP's for the next terms' PE focus. During monitoring children are able to articulate their learning and high quality PE lessons will be being taught.</p> <p>Increased attendance at sporting events. Greater activity levels and involvement in play activities during break and lunchtimes. Children speak positively of playtimes and play leaders provide high quality inclusive games.</p> <p>Audits will determine if equipment is fit for purpose and high quality.</p> <p>Through attendance figures, booking of trips and assessment data on Balance.</p> <p>Through attendance figures and assessment data on Balance.</p> <p>Through entries to competition and attendance figures for who attended.</p> <p>HoS will continue to adapt curriculum to ensure it is bespoke to Glaisdale and give opportunities to follow their interests.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?