

# Pupil premium strategy statement – Glaisdale Primary School

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## School overview

Detail	Data
Number of pupils in school	25
Proportion (%) of pupil premium eligible pupils	0
Academic year/years that our current pupil premium strategy plan covers ( <b>3-year plans are recommended – you must still publish an updated statement each academic year</b> )	2024-25
Date this statement was published	October 2024
Date on which it will be reviewed	October 2025 (or if new pupils join who are eligible for pupil premium)
Statement authorised by	Olly Cooper
Pupil premium lead	Olly Cooper
Governor / Trustee lead	Jo Kevan

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£0

## Part A: Pupil premium strategy plan

### Statement of intent

- This will be reviewed should any children eligible for pupil premium join the school in this academic year.*

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>This will be reviewed should any children eligible for pupil premium join the school in this academic year.</i>
2	
3	
4	
5	

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>This will be reviewed should any children eligible for pupil premium join the school in this academic year.</i>	

## Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £0

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>This will be reviewed should any children eligible for pupil premium join the school in this academic year.</i>		

### Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £0

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>This will be reviewed should any children eligible for pupil premium join the school in this academic year.</i>		

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £0

Activity	Evidence that supports this approach	Challenge number(s) addressed

<i>This will be reviewed should any children eligible for pupil premium join the school in this academic year.</i>		

**Total budgeted cost: £0**

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

- 100% of disadvantaged pupils achieved the expected standard in reading, writing and maths at the end of Year 6.
- 33% of disadvantaged pupils achieved the greater depth standard in reading, writing and maths at the end of Year 6.
- 67% of disadvantaged pupils achieved the greater depth standard in reading.
- Emotional support was provided due to family circumstances, some impacted by Covid-19 pandemic. This was completed by the National Nurturing Schools approach. Children's personal development and progress was measured, developed and supported by the use of Boxall profiling and bespoke interventions, where required. Additional services/agencies were used to support individual pupils, where needed.
- Pupil premium children had access to a broad and balanced curriculum, alongside extra-curricular experiences to enhance their cultural capital. This included funded visits to a range of locations which enhance their knowledge of the curriculum and personal development. All pupil premium pupils were provided with free peripatetic music lessons, to ensure they learnt an instrument and had the cultural capital to be successful in their next stage of life.
- A robust transition programme was enacted to ensure Year 6 children were successful on their next stage of learning, following a successful end to primary school.

### Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.*

Programme	Provider