



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that



spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE lessons across the school delivered by a HLTA PE specialist or specialist coach such as 'Chance to Shine' cricket.	Broad, balanced and enriched PE curriculum delivered to all children allowing for progress across all PE disciplines.	Continue to use HLTA PE specialist instead of funding outside coaches if suitable.
A broader range of high-quality equipment and resources were purchased to enhance PE lessons and extra-curricular provision.	Children able to use fit for purpose equipment and equipment that allows greater progress in certain disciplines for example purchasing a vault enabled children to develop their gymnastic skills in greater depth and a bike ramp allowed for greater exploration of biking skills. Play equipment purchased for EYFS, Year 1 and Year 2 has increased physical activity levels during playtimes.	Ensure all purchased equipment is of high quality and fit for purpose. Current equipment should be stored and inspected regularly to ensure it is safe to use.
Maintenance of play surfaces and areas.	Maintaining the new playground surface and that of the field has ensured they are safe and fit for purpose. Children's activity levels have increased at playtimes and during PE lessons. We were able to access the field for example during Biking lessons and for Sports Day. A greater range of sports can be delivered safely for children to enjoy.	Ensure maintenance of these areas is kept up to date.
Weekly sports club with a greater choice of sports delivered, for example Tennis and Cheerleading.	Children have the opportunity to experience a greater range of sports. More children now access after-school sports club.	Continue to provide a weekly sports club catering to the differing needs and interests of the children.
Sports Mark completed and Bronze achieved.	Allowed the school and staff to analyse where improvements can be made, and which actions are not embedded.	Ensure actions begin to move from implemented to embedded. Target set of achieving Silver next year. Continued collaboration with local sporting venues,

<p>Swimming provision for whole school not just KS2.</p> <p>Regular attendance at local school sports competitions for children from Year 1 to Year 6.</p> <p>Pro Cycling training accessed by HLTA PE specialist.</p>	<p>Water confidence and swimming proficiency increased across the school.</p> <p>Children's confidence levels in competing against others in many sports improved. School pledge of representing the school achieved. Sportsman's etiquette and children's understanding of fair play developed.</p> <p>High quality biking lessons were provided for all children in the school, which were particularly enjoyed.</p>	<p>coaches and schemes.</p> <p>Continue to take all key stages swimming.</p> <p>Improve opportunities for EYFS children to participate in local sports competitions. Continue with regular attendance to sports competitions.</p> <p>Continue with a block of Biking lessons in the PE as it caters to the children's needs and interests.</p>
--	--	--

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide suitable SOW's and lessons plans for a variety of sports taught across the year. These will be shared on COGL sharepoint. Provide guidance/support to staff where required.	HLTA PE Specialist – to create documents and share, provide support/guidance if required.  Teachers and support staff if they choose to use SOW's and LP's or access support/guidance.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Confidence and knowledge in a variety of sports improved across the staff body. HLTA PE specialist to use planning days to create and develop SOW's and LP's for the next terms' PE focus.	£400 – staffing cover to dedicate time to creation of SoW from specialists.  £7500 (employment of highly qualified HLTA and teachers with specialisms) to deliver SoW.
Improve playtime offer for Explorers through improved equipment and play leaders.	Lunchtime supervisors / teaching staff and play leaders  pupils – as they will take part.	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£100 on new playtime equipment
Play leaders to be created in KS2 to support children in EYFS and KS1.	Children who decide to become play leaders. HLTA PE Specialist and TIC - provide training to play leaders. Children who take part in the activities.	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	Younger children will have the opportunity to develop their physical literacy in structured activities at play time. Older children will have the opportunity to develop their communication and leadership skills in a practical activity.	£200 – staffing to cover cost of training and resources.

<p>A new fence to be erected around the top playground.</p>	<p>Children and staff as equipment will not be lost.</p>		<p>Play leaders will have 'training' throughout the year to develop their leadership.</p>	
<p>Purchase of canopy for playground allow all weather play outside.</p>	<p>Children and staff who use it.</p>		<p>The fence will prevent the loss of high-quality PE equipment during lessons and play time. Fence maintained appropriately.</p>	<p>£400</p>
<p>Development of Moors School curriculum to provide a greater offer and skill development for the children.</p>	<p>RM - Planning of new Moors School curriculum. All Staff – implementation of the new curriculum. Children – enriched learning experience.</p>		<p>The canopy will allow for greater all-weather provision outside on the playground which can be used also during Moors school. Canopy maintained appropriately.</p>	<p>Collection of quotes needed.</p>
			<p>Enhancement of Moors school provision allows for greater exploration of skills. Development of the school's wider curriculum offer. Confidence gained in staff delivering the curriculum as it will be robust and fit for purpose.</p>	<p>Staff release time: £400</p>

<p>After school clubs are free of charge to ensure children can access any clubs they wish and do not miss out due to cost.</p> <p>The range of after-school clubs and trips are wide and varied to give the children a range of experiences.</p> <p>School to host annual sports day in accordance with School Games. This runs in the summer term and all children are involved.</p> <p>Chance to Shine cricket</p> <p>Whole school surfing trip</p> <p>Whole canoeing trip with Eastbarnby</p> <p>Swimming lessons for whole school in ten-week block starting April 24</p>	<p>All children to have access to free sporting clubs</p> <p>All children to have access to competitive sports day</p> <p>All children to have access to extra-curricular outward-bound activities</p> <p>All children to have access to high-quality swimming lessons</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils will have the opportunity to attend free-of-charge extra-curricular clubs</p> <p>As per the national curriculum all children to access to swimming and crucial life saving skills.</p>	<p>£1000 (staffing and resourcing)</p> <p>(£500) Both surfing and Eastbarnby to be funded/partially funded by PTFA</p> <p>Transport (£1500)</p>
--	--	--	---	---



<p>To attend ALL local sports competitions to work alongside and compete against other local schools. All children in KS2 given the opportunity to compete and represent the school as part of our Pledges at Glaisdale.</p> <p>Develop intra-school competitions within COGL</p> <p>Continue to access Whitby and Ryedale School Sports Partnership.</p>	<p>Pupils – increase in participation and increase in competition</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>All children will have access and chance to participate in high quality sporting competitions against other local schools.</p> <p>All children will have the chance to represent the school and therefore tick off one of the pledges of Glaisdale.</p>	<p>School sports association subscription (£1600)</p> <p>Transport to/from events: £1400</p>
---	---	--	--	--

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provide suitable SOW's and lessons plans for a variety of sports taught across the year. These will be shared on COGL sharepoint. Provide guidance/support to staff where required.	Confidence and knowledge in a variety of sports improved across the staff body at Glaisdale. Due to change in staffing, specialist PE teacher brought in to continue the teaching of high quality PE.	Regular check-ins with staff teaching the PE curriculum have occurred and will continue to ensure a high-quality PE curriculum is delivered.
<p>Improve playtime offer for Explorers through improved equipment and play leaders.</p> <p>Play leaders to be developed further in Year 6 to support children in EYFS, KS1 and KS2.</p> <p>Development of equipment on offer to the children during play time and PE lessons.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities</p> <p>Younger children will have the opportunity to develop their physical literacy in structured activities at play time.</p> <p>Older children will have the opportunity to develop their communication and leadership skills in a practical activity.</p> <p>Play leaders will have 'training' throughout the year to develop their leadership.</p> <p>Children have access to high quality equipment to further develop their physical literacy. This equipment is fit for purpose and allows for an increase in confidence in staff knowing it is suitable.</p>	<p>Children in Explorers, thoroughly enjoy their new play equipment, the purchase of this equipment has allowed the children to increase their activity levels and also allowed for younger sports leaders to emerge. Y6 play leaders have allowed confidence and communications skills to be developed in these children and focused activities delivered during play times. A new training programme will be created in September to aid the new Year 6's with this role.</p>
After school clubs are free of charge to ensure children can access any clubs they wish and do not miss out due to cost.	After school clubs will continue to be free allowing for greater access providing a variety of sports to children.	

<p>The range of after-school clubs and trips are wide and varied to give the children a range of experiences.</p>	<p>Children in Year 3 &amp; 4 participated in a residential trip and Year 5 &amp; 6 participated in a climbing trip. Both experiences allowed the children to develop their communication and problem-solving skills and be exposed to activities outside the regular PE curriculum. As well as this, children reap the benefits of regular moors school sessions.</p>	<p>Both experiences will continue next year.</p>
<p>Swimming lessons for whole school in ten-week block starting April 24</p>	<p>The whole school went swimming in the summer term including EYFS. These sessions were extremely impactful, developing more confident swimmers and allowing the children to deepen their knowledge on water safety.</p>	<p>These sessions to continue next year, but will split over Autumn and Summer Term to avoid disruption to other curriculum areas.</p>
<p>School to host annual sports day in accordance with School Games. This runs in the summer term and all children are involved. Develop intra-school competitions within COGL</p>	<p>A successful sports day was run in the summer term, thus allowing the children to compete in their colours and also against other children in their key stage and year group. As well as this, the school participated in an 'Olympics' where the whole school competed against children from three other schools in the trust.</p>	<p>Both events to continue next year.</p>
<p>To attend ALL local sports competitions to work alongside and compete against other local schools. All children in KS2 given the opportunity to compete and represent the school as part of our Pledges at Glaisdale.</p>	<p>We attended 95% of events which was markedly increased, exposing the children to the opportunity of competition against other schools in a variety of sports.</p>	<p>Continuation of this attendance next year.</p>
<p>Achieved Silver sports mark</p>	<p>Children and staff are proud of the efforts made by all to achieve this mark. Continuation into next academic year to ensure this is achieved again.</p>	

<p>Engaged with outside agencies to improve curriculum offer - Chance to Shine cricket (YCB) and whole school surfing trip</p> <p>Developed further the bespoke curriculum – particularly our Orienteering offer by creating and building our own course on site.</p>	<p>The curriculum was enriched using experts from outside of school. This gave children more exposure to other sports.</p> <p>Children continue to engage with a bespoke curriculum not offered elsewhere locally.</p>	<p>These will both continue next year and are already booked.</p> <p>Course to be continually improved and built on this year.</p>
---	--	--

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	December 23 - 40%  May 24 - 60%  July 24 - 80%	<i>Swimming is booked for a 10 week block starting in the summer term. Therefore, only the children who managed it last year are currently capable of swimming 25m confidently.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	December 23 - 80%  May 24 - 100%  July 24 - 100%	<i>Most children can effectively use a range of strokes, however, some need to work on the stamina to swim 25m.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	December 23 - 40%  May 24 - 80%  July 24 - 80%	<i>Swimming is booked for a 10 week block starting in the summer term. Therefore, only the children who managed it last year are currently capable of swimming 25m confidently.</i>



If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Two members of staff are already qualified swimming teachers. These two deliver sessions to two of the three swimming groups and the other group are taught by a swimming teacher from the Leisure Centre provider.

Signed off by:

Head Teacher:	<i>Olly Cooper</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Andrew Wood (Teacher in Charge)</i> <i>Nicola Wardell (PE Lead)</i>
Governor:	<i>Mark Hollingworth</i>
Date:	31/12/24