

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,320
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£16,320
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,320

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No – delivering swimming to Key Stage 1

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 6.7%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To develop sporting extra-curricular activities that are available to children after school. To ensure that PE lessons are taught by all class teachers/sports coaches and equated to 2 hours a week. Access to high quality resources during PE sessions. To ensure there is an available quantity of resources to enable access for all. Increased activity through the school day (incl. Break/lunch and after school) by providing facilities the allow for physical 	<ul style="list-style-type: none"> Sports Club open to all children weekly. Mixture of sports suited to the interests of the children attending. Cricket, Dance, Biking and Archery coaches arranged to come in and lead for children. HLTA (PE expert to teach across the school) A broader range of high quality equipment and resources are purchased to enhance PE lessons and extra-curricular provision. Installation of new all-weather surface on playground. 	£1095.75 (equipment) Capital Funded (£12000)	<ul style="list-style-type: none"> Trialled many clubs over this year. Rounders, Dance, Cheerleading and multi-skills. Sports experts delivered an excellent service which enriched the curriculum and supported NW in delivering an excellent, balanced curriculum Large amount of money spent on high quality resources. The new all-weather surface has improved break and lunch play time 	<ul style="list-style-type: none"> Increase participation at clubs to maintain sustainability Use HLTA PE specialist rather than buying in outside agencies Continue to purchase high quality resources to enrich curriculum further. Ensure maintenance is kept up on equipment

activity all year round in a safe way.	<ul style="list-style-type: none"> Maintenance of field and all-weather facility to allow year round sport. 		provision.	to keep costs low of re-purchasing.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Purchase of equipment to enhance the provision of moors school. Installation of firepit with seating for children 	<ul style="list-style-type: none"> More equipment available to teachers to allow better teaching and learning of the moors curriculum. Firepit to be built within the outdoor area to enhance moors school provision 	£310 (Moors School provisions)	<ul style="list-style-type: none"> Excellent purchases which enhanced moors school provision. Allowed children to make bow and arrows and build shelters. Not enough money left for fire pit. 	<ul style="list-style-type: none"> Plan moors school better next year to ensure it links with the curriculum and money can be spent to improve facilitation of this. Consider the option of fire pit been more cost effective and safer for the children as we move forward.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				65.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Appointment of HLTA who is a PE expert. 	<ul style="list-style-type: none"> Employment of HLTA who is former Head of Sport at a secondary school. 	£10,687.25	<ul style="list-style-type: none"> Appointment of NW has had a fantastic impact on the PE curriculum. She has delivered PE every week to all children whilst also taught swimming sessions which has saved up money. 	<ul style="list-style-type: none"> Use HLTA PE expert to ensure our PE curriculum continues to be bespoke and follows the children of Glaisdale and their interests.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
14.6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> After school clubs are free of charge to ensure children can access any clubs they wish and do not miss out through cost. Range of after school clubs and trips are wide and varied to give the children a range of experiences. School to host annual sports day in accordance with School Games. This runs in the Summer term and all children 	<ul style="list-style-type: none"> Weekly after school sports club – free for all children in the school. KS1 skiing/sledging trip to East Barnby Sports Day organised for early July. Range of events to cater for all children’s needs. 	<p>£200 (transport and hire of facility)</p> <p>£200 athletics equipment to implement sports day</p>	<ul style="list-style-type: none"> Trialled many clubs over this year. Rounders, Dance, Cheerleading and multi-skills. KS1 trip to East Barnby was a great success and all children were engaged. Athletics equipment really boosted the sports day which was a success. 	<ul style="list-style-type: none"> Continue to promote extra –curricular clubs to make them sustainable Develop more links with local centres and clubs to give more provision and improve the curriculum more.

<p>are involved.</p> <ul style="list-style-type: none"> • School dance club members to take part in Hannah Verity's dance show 'Let's Move' at local spa pavilion. Senior teacher to take lead on organising event with leader of Hannah Verity's dance academy. • Chance to Shine cricket • Swimming lessons extended to the whole school (not just KS2) due to proximity to rivers and the coast. 	<ul style="list-style-type: none"> • Dance specialist taught unit of dance (Autumn Half Term 1) • YCCC to coach cricket to enhance the teaching of cricket. 	<p>£540 (dance specialist sessions)</p> <p>£50 equipment</p> <p>£1400 transport to swimming pool</p>	<ul style="list-style-type: none"> • Hannah Verity delivered a very good bespoke dance curriculum to all school. • The chance to shine program was a great success and every child had access to it. • Swimming was a success and every child from EYFS up engaged. 	<ul style="list-style-type: none"> • Next year, to save money we will use HLTA PE expert rather than Hannah Verity Dance. • Already booked Chance to Shine for next year. • Swimming booked for next year on a Tuesday am.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To attend local sports competitions to work alongside and compete against other local schools. All children in KS2 given the opportunity to compete and represent the school as part of our Pledges at Glaisdale. Continue to access Whitby and Ryedale School Sports Partnership. 	<ul style="list-style-type: none"> Transport costs that allow children to regularly and safely attend a range of events. Subscription to Whitby primary sports package (incl. Competitions, training and events) 	£555 (transport cost) £1282.75 (subscription)	<ul style="list-style-type: none"> We once again, for a school so small, have done excellently well and competed in so many events. Every child from Y1 upwards has had the opportunity to represent the school. 	<ul style="list-style-type: none"> Next year we will provide more opportunities for EYFS and KS1 to take part in sporting events.

Signed off by	
Head Teacher:	O Cooper
Date:	12/12/22
Subject Leader:	Andrew Wood
Date:	12/12/22
Governor:	M Hollingworth
Date:	12/12/22