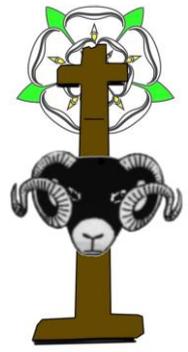




Glaisdale Primary School

NEWSLETTER

26 January 2018



"Outstanding Together"

Class 2

This week we have focused on editing and re-drafting the reports on pterosaurs. To supplement this we have also used water colours to illustrate the writing, using colour mixing techniques in water colour. In maths, we have mostly concentrated on co-ordinates, including both translation and symmetry in all 4 quadrants. Grammar has focused on noun phrases and ambiguity, while in RE we have responded to the Hallelujah Chorus by Handel. This was very interesting as the children interpreted the music in many different ways.

Social, Emotional, Health and Wellbeing

This week we have looked at our ambitions, the barriers that might prevent us from achieving them and what we could do now to give ourselves the best possible chance.

KS2 Homework

Please could we remind you that homework is due in by Tuesday each week and that in maths, children show a minimum of 10 jottings. These are essential in helping children to succeed in the KS2 curriculum, so they need to become familiar with this process at an early age. Please also try and find time for reading and doing tables with your child/children, as these are again important factors in helping them succeed.

Class 1

This week in English we have been being word detectives in order to enhance our understanding of the nature, function and effect of words, and to extend our vocabulary.

In maths, we have focused on the different strategies available for tackling multiplication from using apparatus and printed number lines, to drawing jottings and our own number lines.

In other areas, the younger children have been expanding their repertoire of controlled jumps in PE, looking at giving and receiving compliments in PHSE and categorizing materials according to properties and use in science.

Diary dates for the week commencing 29th January 2018

- Mon 29th Jan: Swimming lessons for selected pupils, pm – **must have their costumes/towel at school**
NO Yr 6 Booster class after school
- Wed 31st Jan: Key Steps 3 Gym for selected pupils – Yrs 5/6 at Eskdale, pm – **must have PE kits at school**
All of Yr3 - Forest Schools at Castleton, pm – **wear appropriate clothing**
- Thurs 1st Feb: All of KS1 - Forest Schools at school here, pm - **wear appropriate clothing**

REMINDER – Key Steps 3 Gym – Wed 31st Jan – Eskdale

For those pupils chosen to attend this re-scheduled event, please remember that they will need their PE kits at school on the day and should also have a warm coat and jogging bottoms with them too for when travelling there and back. Also, unless school have been informed that your child can walk home on their own, parents should collect them at around 3.20pm – 3.30pm.

Yr 6 Booster Class – Monday 29th Jan.

Please note that this session will now not take place on Mon 29th.

Bonus Ball winner – As on 20/1/18 – 47 - roll over

News from Castleton Classes

This week in **KS1** we have been designing lighthouses as part of our work on “The Lighthouse Keeper’s Lunch!” The children have also enjoyed inventing their own plans to scare away the seagulls. Some super ideas Class 1! In Maths we are telling the time so do ask the children to use the clocks at home and practise. Music has been a highlight this week as the children created a sea storm piece using instruments and actions to re-enact the storm from Grace Darling.

KS2: In Maths those FDPs (Fractions, Decimals and Percentages) are still giving our brains a mental work out. It does become easier to understand them when the links are made between all three. Then if you are not sure of one but can convert it into one you do know e.g. $5/10 = \frac{1}{2} =$ divide by 2 then you are mathematically sorted.

The letters of sarcastic thanks have been edited and written into best. The children are quite rightly very proud of their finished work. Mrs Grace does feel a little bit sorry for some of the “relatives” as some of the comments have been “nicely” put but on the verge of being mean (without actually being mean). The children have really thought about the audience for their letters.

Strange triangular objects have been thrown out of the window and down the stairs. No, we haven’t gone crazy, we have been testing Leonardo da Vinci’s parachute and whether it would work or not. We have really explored what could be changed to make the parachute work. Please ask.