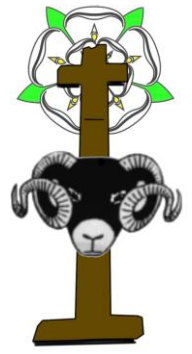




Glaisdale Primary School

NEWSLETTER

05.05.2017



"Outstanding Together"

Class 1

This week in English, we have continued to rehearse our story map and have begun looking more closely at the story of Jack and the Beanstalk. This has involved studying the 3 and 5 part story formats to ensure coherence and flow before moving onto analysing the settings and how these contribute to the cyclical structure of the text. We have determined what sentence types will help us to write good creative descriptions and have evaluated the impact of different adjectives, all culminating in a fantastic class description of Jack's ramshackled cottage.

In maths we have continued to investigate and evaluate different strategies for completing discrete calculations and word problems, finding those most appropriate to the question and to our own preferences. We have looked at place value and how counting in ones and multiples of ten affect this, as well as addressing doubling and halving numbers, simple fractions and, as usual, practising our times tables.

With the nicer weather this week, PE has changed from indoor dance to learning and developing ball skills outside. This week, we followed the lesson with a parachute session, thinking about working together as a team and learning self-control. A further part of our PHSE and British Values work this week has looked at our responsibilities in school and the wider community, including recognising when actions can result in consequences to be faced up to.

We have complimented our launch of the focus story by planting beans, in the hope of growing our own "beanstalk", writing instructional texts and constructing Science investigations to compare climates for bean growth.

The children enjoyed their first joint Forest Schools session with Castleton Primary School infants this week. New friends were made and new areas explored.

Class 2

This week we have continued our work on rivers. Our river system has now been put together and actually looks quite amazing. To reinforce this work we spent an afternoon in the Forest Schools area creating our own river system using a hosepipe. This worked surprisingly well, creating waterfalls, meanders, ox-bow lakes and braided channels. I also learnt that the children are incapable of letting water create its own channel without feeling the need of poking it with a stick! We then followed this up by completing a final draft of our writing on valleys.

In maths we have continued to look at time, while for RE we have begun to investigate Hindu beliefs in more depth.

School Nurse

The school nurse will be in school on Wednesday 10th May to carry out eye tests for the reception children. Parents of the reception children should have already received information regarding this along with the option to opt-out if they wished.

Cricket

On Wednesday the Y3/Y4 children participated in an all-day cricket tournament. Unfortunately they were placed in a group with the town schools so found it a little tough, but, they still came back smiling.

Week Commencing 8th May SAT's Week

Monday	Sumdog Club
Tuesday	Sumdog Club
Wednesday	.
Thursday	Forest Schools, Castleton, Y3/Y4 pm Netball Club.
Friday	Hindu Temple, whole school

Bonus Ball

08.04.2017	Number 21	Emma Ashton-Wickett
15.04.2017	Number 48	Joan Jackson
22.04.2017	Number 24	Sharon Knights
29.04.2017	Number 7	Vicky Houlder

News from Castleton Classes

KS1 had fun in the water this week exploring capacity. They carried out investigations and used their measuring skills. In Geography they have been researching rivers around the world and comparing them to the River Esk. They will be focusing on our locality and the Esk Valley over the next term. They have already had some exciting train adventures in their 'train station' role play area, what super imaginations KS1 have!

KS2: A Bank Holiday is always great but it seems a bit funny all week with Monday out! We are working on our Hindu topic looking at ways in which Non-Fiction information is presented. We have also looked at the purpose of Non-Fiction writing.

In Maths we have been looking at place value. We feel pleased that we have the O or 'place holder O' as we like to call it. It means we have an easier number system than the Romans. So far, we have played the nice place value game, next week we will have to think more strategically to play the nasty place value game.